

Framework for the inspection of maintained schools in England from September 2009

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Aims for this session...

To provide information on the new Ofsted framework, the new SEF and the implications for schools.

To look at some key areas of the new evaluation schedule which relate directly to the Arts.

To provide an opportunity for colleagues to consider how they can support and challenge schools in relation to the Arts under the new Ofsted framework.

To look at some examples of recent subject specific inspections



What's new?

- New documentation
- Significant changes in the evaluation schedule
- Involvement of senior staff
- Increased number of observations
- Focus on groups of pupils
- Limiting judgements
- More questionnaires



What's new?

- Higher profile for the judgement on attainment
- New definitions for progress and achievement
- Capacity to improve
- More focussed recommendations for improvement
- 2 day inspections
- Timescales for inspections
- New self evaluation form (transition period)



What's new?

- Quality of teaching and learning separated
- Recalibration of standards
- Additional support for inspectors
- The final report



Outcomes for pupils

Attainment -

1. Focused around the oldest year group
2. Relates to national standards
3. Attainment over the past 3 years
4. Use of RAISEonline
5. School data



Outcomes for pupils

Progress -

- CVA measures still taken into account
- Attainment on entry
- Progress over last three
- Progress of groups of pupils
- Extent to which pupils 'enjoy' learning
- Progress of SEN

(Progress in all subjects!)

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Outcomes for pupils

- **Achievement** –
- Directly linked to attainment and progress
- This is one of 3 limiting grades!



Outcomes for pupils

Other judgements -

1. safe,
2. behaviour,
3. attendance,
4. healthy lifestyles,
5. contribution to the wider community,
6. future economic wellbeing
7. SMSC. (N.B. ref to creativity)



Provision

Teaching - observations undertaken to –

1. test school's evaluation
2. focus on issues for PIB
3. provide evidence for improvement

If poor lesson observed – stay at least 30 minutes, otherwise recommend c. 25 minutes (Serco).

No longer an overall grade for lesson – give grade for teaching and others where appropriate.



Provision

Curriculum -

- Judgements on curriculum much more detailed
- Mention of cross curricular provision
- Matches the needs of all pupils...
- Enrichment opportunities.....

• Assessment –

- Now a separate judgement



Leadership and Management

- First judgement is new and is a key grade – judges the effectiveness of leaders and managers at **all** levels.
- Two other limiting judgements - safeguarding and equal opportunities
- Effectiveness of partnerships
- Engagement with parents and the community



New Self evaluation form

- Links directly to the evaluation schedule.
- Expectation that it is seen to fit in with school cycle
- Expectation for schools to keep it brief with bullet point evidence
- Expectation that documents will be submitted with regular updates
- Failure to update a Sef could result in an inspection – particularly if previously judged a satisfactory school....



The new evaluation schedule

3 main sections -

1. Outcomes for pupils
2. Provision
3. Leadership and management

Others...

- Early Years Foundation Stage / Sixth form etc.

Finally...

- Summative judgements



Subject Inspections

Secondary School example:

- Successful department with many good features
- GCSE students make good progress
- Good standards in additional instrumental work
- Good standards in extra curricular activities
- Partnership with the LA music service works very well.



Subject Inspections

Secondary School example:

Important aspects which are unsatisfactory....

1. Extent to which students from particular groups are not participating or progressing in music.
2. Failure to meet requirements for ICT in Key Stage 3.
3. Lack of curriculum planning in all Key Stages....



Subject Inspections

Primary School example:

A satisfactory and improving primary school...

1. Music events play a key part in the life of the school
2. Pupils report that they enjoy taking part in whole school concerts and other music events
3. Previous Section 5 report judged curriculum as 'satisfactory' (c.1 year ago)
4. Inclusion is good
5. Partnerships are satisfactory but in the early stages of development



Subject Inspections

Primary School example:

‘The school has concentrated on raising standards in the core subjects and music has not had sufficient focus for weaknesses to be resolved.’

- Standards are low
- Teaching is inadequate
- Quality of curriculum in music is inadequate
- Leadership and management is inadequate
- Partnerships with the local secondary school are undeveloped....



Questions...

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